

**ALESSANDRA BAZO VIENRICH, PH.D.**

RHODE ISLAND COLLEGE  
Department of Sociology  
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**EDUCATION**

PH.D. UNIVERSITY OF MASSACHUSETTS BOSTON, Sociology  
*Graduate Certificate, Survey Research*  
M.A. LEHIGH UNIVERSITY, Sociology  
B.A. SALEM COLLEGE, Sociology, Non-Profit Management

**ACADEMIC APPOINTMENTS**

2022 – present RHODE ISLAND COLLEGE  
Department of Sociology  
*Assistant Professor*  
2020–2022 WORCESTER STATE UNIVERSITY  
Department of Sociology  
*Assistant Professor*  
2019–2020 DAVIDSON COLLEGE  
Department of Sociology  
*Visiting Assistant Professor*

**EXTERNAL GRANTS**

Spencer Foundation Racial Equity Special Research Grants Program. “Legal Status Invisibility and Racialized Hypervisibility: High School Counselors’ Experiences Advising Undocumented Students in Massachusetts” \$74,807 (2024-2026). Principal Investigator.

**PUBLICATIONS**

BOOKS

Under Contract BAZO VIENRICH, ALESSANDRA. *Conditioned to DREAM: Higher Education as the Promise of Personhood for DACAmented Latinx Students in the United States*. University of North Carolina Press.

PEER-REVIEWED ARTICLES

- 2022 BAZO VIENRICH, ALESSANDRA and Rosalie Torres Stone. "The Educational Trajectories of Latinx Undocumented Students: Illegality and Threats to Emotional Well-Being." *Socius: Sociological Research for a Dynamic World*.
- 2021 BAZO VIENRICH, ALESSANDRA. "I Used to Be One of Them?: Reflections on Researching DACA Students as a DACA Recipient." *International Journal of Qualitative Studies in Education*, 34(8): 700-714.
- 2019 BAZO VIENRICH, ALESSANDRA. "Indigenous Immigrants from Latin America (IILA): Racial/Ethnic Identity in the U.S." *Sociology Compass*, 13(1): 1-9.
- 2017 BAZO VIENRICH, ALESSANDRA and Mathew J. Creighton. 2017. "What's Left Unsaid: Ethnic and Racial Differences in Hidden Opposition to Immigration in the U.S." *Journal of Ethnic and Migration Studies*, 44(13): 2240-2255.

#### BOOK CHAPTERS

- 2024 Torres Stone, Rosalie A., Kathryn Sabella, and ALESSANDRA BAZO VIENRICH. "Psychosocial Stressors and Coping Strategies in Racially and Ethnically Diverse Undocumented College Students." In Blake R. Silver and Graziella Pagliarulo McCarron (Eds). *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice*. Cambridge: Cambridge University Press (in press).
- 2018 BAZO VIENRICH, ALESSANDRA. "Undocumented in the Ivory Tower." In Eric Grollman and Many Whitaker (Eds.). *Counternarratives from Women of Color Academics: Bravery, Vulnerability, and Resistance*. New York: Routledge/Taylor & Francis.
- Chapter reprinted in Public Seminar, May 23, 2019.*

#### REVIEWS

- 2020 BAZO VIENRICH, ALESSANDRA. Film review of *25 Texans in the Land of Lincoln*. *Teaching Sociology* 48(2), 174-175.

#### OTHER WRITING

- 2023 Lopez-Escobar, L., Rodriguez, S., Schleyer, O., BAZO VIENRICH, A. "[What Places Their Mental Health at Risk? The Struggles of Undocumented Students in Massachusetts](#)" February 14, 2023. ImmigrantEdNext.
- 2021 BAZO VIENRICH, ALESSANDRA. [Place Matters: Access to College for Undocumented Students](#). WAMC The Academic Minute, Northeast Public Radio, aired August 13, 2021.
- 2020 BAZO VIENRICH, ALESSANDRA. "[DACA's Return and the Need for Action from Incoming Biden-Harris Administration](#)." *The Globe Post*, December 11, 2020.

- 2020 BAZO VIENRICH, ALESSANDRA. [“The Importance and Potential for Community-Engaged Courses in Times of COVID-19”](#). *The Community-based Global Learning Collaborative*, August 25, 2020.
- 2015 BAZO VIENRICH, ALESSANDRA And Philip Kretsedemas. [“Why Trump is Wrong on Immigration and a Surprising Fact”](#). *History News Network*, November 17, 2015.

#### MANUSCRIPTS IN PROGRESS

- Under Review BAZO VIENRICH, ALESSANDRA. “On Their Own: How High-School Counselors Advise Undocumented High Schoolers Amid Restrictive Tuition Policies”
- Preparing BAZO VIENRICH, ALESSANDRA and Andrea Negrete. “A Qualitative Examination of Latinx Immigrant Young Adults’ Experiences with Violence Before, During, and After Migration.”
- Preparing BAZO VIENRICH, ALESSANDRA. “‘A Jewel Within Our Communities’: The Use of Service-Learning Courses in Teaching Contemporary Latinx Immigration at a Predominantly White Institution in the U.S. South.”
- Preparing BAZO VIENRICH, ALESSANDRA and Jiani Wu. “The Power of AI: A Look at How College Students Approach, Use, and are Shaped by Artificial Intelligence.”

#### **INTERNAL GRANTS, AWARDS, AND FELLOWSHIPS**

- 2023 Faculty Scholarship Major Grant Award—\$2,750
- 2023 NEBHE North Star Collective Faculty Fellowship—\$1,500
- 2022 Reassigned Time Award, course release during Spring 2023
- 2022 SAGE Publishing Keith Roberts Teaching Innovations Award—\$800
- 2021 ICQCM William T. Grant Advanced Quantitative Computational Scholar— (*until 2023*)
- 2021 Worcester State Foundation’s Research, Scholarship, Creative Activity Grant \$805.00
- 2021 Purdue University Susan Bulkeley Butler Center for Leadership Excellence fellowship
- 2021 Faculty Scholarship & Creative Activity Grant, course release during Spring 2022
- 2020 Worcester State Foundation’s Research, Scholarship, Creative Activity Grant—\$1,018
- 2020 University of Massachusetts Boston, Department of Sociology, James Blackwell Prize
- 2019 Davidson College Center for Civic Engagement Curriculum Grant—\$1,500
- 2018 UMass Boston, Doctoral Dissertation Research Grant—\$2,000
- 2017 UMass Boston Craig R. Bollinger Memorial Research Grant—\$1,500
- 2016 UMass Boston, Professional Development Fund, Sociology —\$1,300
- 2015 L.A. FANS Data Workshop Fellowship—\$500
- 2015 Society for the Study of Social Problems Lee Student Support Fund—\$150
- 2014 Eastern Sociological Society Travel Grant—\$400
- 2014 East-West-Center International Graduate Student Conference Travel Grant—\$200
- 2013 Lehigh University, Graduate Summer Research Fellowship—\$4,800

## **PRESENTATIONS**

### INVITED TALKS

- 2024 “Integration and Inequalities Among the Second Generation in New Destinations.” 118<sup>th</sup> Annual Meeting of the American Sociological Association, Montreal (forthcoming).
- 2022 “‘I used to be One of Them’: Reflections of Researching DACA Students as a DACA Beneficiary.” University of California, Davis. (Cancelled due to UC academic employees strike).
- 2022 “Undocumented in the Ivory Tower.” Committee on Ethnicity, Migration, and Rights. Harvard University.
- 2022 “‘I used to be One of Them’: Reflections of Researching DACA Students as a DACA Beneficiary.” Rhode Island College.
- 2022 “Conditioned to Hope: Undocumented Immigrants’ Road to Inclusion Through Education.” Caldwell University.
- 2022 “Undocumented Students: Navigating Access to Higher Education.” University of Connecticut.
- 2021 “The Emergence of Illegality: Psychosocial Stressors and Coping Strategies in Undocumented College Students.” Worcester State University.
- 2021 “‘I used to be One of Them’: Reflections of Researching DACA Students as a DACA Beneficiary.” University of Chicago.
- 2021 “Reflections on Dissertation Journeys: Evolution of Research Design and Lessons Learned.” Transdisciplinary Dissertation Proposal Development Program, University of Massachusetts, Boston.
- 2021 “Qualitative Methods Workshop: Difficult Interviews Panel.” University of North Carolina, Chapel Hill.
- 2021 “‘I used to be One of Them’: Reflections of Researching DACA Students as a DACA Beneficiary.” University of Maryland, College Park.
- 2021 Conditioned to DREAM: Undocumented Immigrants’ Road to Inclusion Through Education. University of California, Merced.
- 2020 Disseminating Research, Publishing, and the Job Market. University of Massachusetts, Boston.
- 2020 Pervasive Enforcement: Manifestations of Illegality in the Lives of Undocumented Latinx Young Adults. Northeastern University.
- 2020 Navigating Graduate/Professional School as an Undocumented Scholar: A Panel of Current and Former Students. 2020 UndocuGrad Conference. University of California, Merced.

- 2020 Brave Women of Color Academics. Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality (GCWS). Massachusetts Institute of Technology.
- 2020 Toward a Critical Migration Studies Mini Conference. Eastern Sociological Society Annual Meeting. Philadelphia.
- 2019 State-Issued Identification and North Carolina's Implementation of Deferred Action for Childhood Arrivals. Policy Research Group. University of North Carolina, Chapel Hill.
- 2019 DREAMs of College: The Case of Undocumented Latinx College Goers in North Carolina and Massachusetts. Migration Working Group. University of North Carolina, Chapel Hill.
- 2018 Interviewing Undocumented Immigrants: Ethical Considerations. Methods of Sociological Research. University of Massachusetts, Boston.
- 2016 Using Mixed-Methods to Advance Gender Equality and Inclusion in the Workplace. The Spring Research Symposium. University of Massachusetts, Boston.
- 2016 DACA: Policy and Implementation in North Carolina and Massachusetts. Immigration Policy. University of Massachusetts, Boston.
- 2015 DREAMers: The DREAM Act, DACA, and the Birth of the Immigrant Rights Movement. Race, Incarceration, and Deportation. University of Massachusetts, Boston.

#### SELECTED PRESENTATIONS

- 2022 The Educational Trajectories of Latinx Undocumented Students: Illegality and Threats to Emotional Wellbeing. 117<sup>th</sup> Annual Meeting of the American Sociological Association, Los Angeles.
- 2022 Psychosocial Manifestations of Precarious Immigrant Legal Status in Undocumented College Hopeful Youth-Turned-Young Adults. 92<sup>nd</sup> Annual Meeting of the Eastern Sociological Society, Boston.
- 2022 'A Jewel Within Our Communities': The Use of Service-Learning Courses in Teaching Contemporary Latinx Immigration at a Predominantly White Institution in the South. 92<sup>nd</sup> Annual Meeting of the Eastern Sociological Society, Boston.
- 2020 Pervasive Enforcement: Ongoing Manifestations of Illegality in the Lives of Undocumented Young Adults. Virtual Conference on Racialization and Immigration, North Carolina State University and Rochester Institute of Technology.
- 2019 Strategy Development in Undocumented Student College Access. Roundtable session (Politics and Activism). Sociologists for Women in Society Summer Meeting, New York.
- 2019 California as the Promise Land: Local Context and Growing Up Undocumented in North Carolina. Paper session. 69<sup>th</sup> Annual Meeting of the Society for the Study of Social Problems, New York.

- 2018 California as the Promise Land: Local Context and the Culture of Migration in North Carolina. Poster session. The 54th meeting of the Politics of Race, Immigration, and Ethnicity Consortium (PRIEC). Wake Forest University, Winston-Salem.
- 2018 Illegality and the Politics of Belonging in Massachusetts and North Carolina. Paper session. Migrant Illegalities Across Uneven Legal Geographies: A Two-Part Convening. Brown University, Providence.
- 2018 DREAMs of College: In Pursuit of Higher Education While Undocumented. Roundtable session (Latina/o/xs and Education). 113<sup>th</sup> Annual Meeting of the American Sociological Association, Philadelphia.
- 2018 Assigning Meaning to Education: Why Undocumented Youth go to College. Paper session. 68<sup>th</sup> Annual Meeting of the Society for the Study of Social Problems, Philadelphia.
- 2018 Divergent Pathways to Higher Education: Undocumented Student Experiences in North Carolina and Massachusetts. Paper session. 88<sup>th</sup> Annual Meeting of the Eastern Sociological Society, Baltimore.
- 2018 Indigenous Immigrants from Latin America: Beyond Ethnic and Racial Identity in the U.S. Paper session. 88<sup>th</sup> Annual Meeting of the Eastern Sociological Society, Baltimore.
- 2017 Indigenous Immigrants from Latin America: Beyond Racial and Ethnic Identity in the U.S. Paper session. 12th Social Theory Forum, Boston.
- 2016 Institutions, Policy, and Resilience: Educational Trajectories of Undocumented Students in Massachusetts and North Carolina. Paper session. 111<sup>th</sup> Annual Meeting of the American Sociological Association, Seattle.
- 2016 In-Group Bias and Racial and Ethnic Differences in Opposition to Immigration in the United States. Paper session. 111<sup>th</sup> Annual Meeting of the American Sociological Association, Seattle.
- 2015 What's Left Unsaid: Ethnic and Racial Differences in Hidden Opposition to Immigration in the U.S. Harvard University Migration and Immigrant Incorporation Workshop. Cambridge.
- 2015 What's Left Unsaid: Ethnic and Racial Differences in Hidden Opposition to Immigration in the U.S. Paper session. The Research Committee 28 on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Philadelphia.
- 2015 In College & Undocumented: An Analysis of the Educational Trajectories of Undocumented Students in North Carolina. Paper session. 65th Annual Meeting of the Society for the Study of Social Problems, Chicago.
- 2015 What's Left Unsaid: Ethnic and Racial Differences in Hidden Opposition to Immigration in the U.S. Paper session. 85th Annual Meeting of the Eastern Sociological Society, New York.

- 2014 In College & Undocumented: An Analysis of the Educational Trajectories of Undocumented Students in North Carolina. Paper session. 84th Annual Meeting of the Eastern Sociological Society, Baltimore.
- 2014 In College & Undocumented: An Analysis of the Educational Trajectories of Undocumented Students in North Carolina. Paper session. 13th East-West Center International Graduate Student Conference, Honolulu.
- 2010 The Effects of Language and Maternal Education on Latinas' Educational Attainment. Paper session. 73rd Annual Meeting of the Southern Sociological Society, Atlanta.

## **TEACHING**

### RHODE ISLAND COLLEGE

SOC 208: Sociology of Race and Ethnicity  
 SOC 302W: Social Research Methods (writing in the discipline course)  
 SOC 344: Race and Justice  
 SOC 554: Topics in Social Problems (graduate)  
 JSTD 491: Independent Study

### WORCESTER STATE UNIVERSITY

SO 100: Introduction to Sociology  
 SO 200: Contemporary Social Problems  
 SO 207: First Generation to College: Campus Diversity and College Inequality  
 SO 332: Contemporary Immigrant Experiences  
 SO 400: Independent Study

### DAVIDSON COLLEGE

SOC 201: Social Statistics  
 SOC 210: Power & Politics  
 SOC 264: Latinxs in the South (community-engaged course)  
 SOC 305: Refugees, Migrants, and the Stateless  
 SOC 391: Survey Research Methods (project-based research-intensive course)

### COLBY COLLEGE

GS 297: Contemporary Immigration in the U.S: Research, Policy, and Society (January term course)

### UNIVERSITY OF MASSACHUSETTS, BOSTON

SOCIOL 200: Race and Ethnic Relations  
 SOCIOL 211: Race and Power in the United States

## **THESES AND ADVISING**

## RHODE ISLAND COLLEGE

### *Advising*

2023-2024: 30 *Justice Studies and Sociology majors*

2022-2023: 15 *Justice Studies majors*

### *McNair Scholars Program*

2024: Shania Harisenko

### *Honors Thesis*

2023-2024: Vygoder, Anna. "What is the Connection Between Public Misconceptions and the Portrayal of Immigrants Through News Media Involvement?"

### *Master's Thesis*

2022-2023: Gilkenson, Sara. "Educational Aspirations and Attainment of College-Aged BIWOC".

### *Student Researcher*

Spring 2024: Vygoder, Anna

Spring 2023: Murray, Rachael

## WORCESTER STATE UNIVERSITY

### *Advising*

2021-2022: 50 majors and minors

2020-2021: 49 majors and minors

### *Independent Studies*

Spring 2022: Olivia Schleyer (4 credits)

Spring 2022: Yetzi Villegas Bautista (3 credits)

## DAVIDSON COLLEGE

### *Senior Thesis*

2019-2020: Aronson, Hannah. "Anti-Immigrant Immigrants: Xenophobic Sentiment Among Immigrant Communities in the United States".

## **SERVICE AND COMMUNITY ENGAGEMENT**

### SERVICE TO THE PROFESSION

2021-2022 Member, *Community Service and Activism Award Committee*, Eastern Sociological Society.

2020-2022 Member, *Membership & Outreach Committee*, Society for the Studies of Social Problems.

2020-2021 Member, *Graduate Student Travel Award Committee*, American Sociological Association, section on Racial and Ethnic Minorities.



2020 Co-organizer, *Engaged Pedagogies and Latinx Communities in North Carolina*, North Carolina Conference on Latin American Studies, canceled due to COVID-19

2019 Discussant, *Politics and Activism*, Society for Women in Sociology Summer Meeting

#### SERVICE TO THE DEPARTMENT AND UNIVERSITY

2023-2024 Co-organizer, Dr. Gina Garcia Keynote and Faculty/Staff Workshop on Hispanic Serving Institutions.

2023-2024 Member, *Graduate Committee*, Department of Sociology, Rhode Island College

2023-2024 Member, *Alpha Kapa Delta Committee*, Department of Sociology, Rhode Island College

2023 Member, *Search Committee*, Department of Sociology, Rhode Island College

2023 Participant, Exploring Majors Event, Rhode Island College

2022-2023 Member, *Alpha Kapa Delta Committee*, Department of Sociology, Rhode Island College

2022-2023 Member, *Award Plaque Update/Engraving Committee*, Department of Sociology, Rhode Island College

2021-2022 Member, *Search Committee (2 positions)*, Department of Philosophy, Worcester State University

2020-2022 Member, *Curriculum and Assessment Committee*, Department of Sociology, Worcester State University

2020 Participant, *Virtual Open House Event "Meet & Greet"*, Worcester State University

2019 Organizer, Davidson College Public Lecture. Presentation by Dr. Cinzia Solari on her book, *On the Shoulders of Grandmothers: Gender, Migration, and Post-Soviet Nation-State Building*.

2018 Member, *Teach-in: Fighting for Immigrant Rights in Uncertain Times*, University of Massachusetts, Boston.

2017 Member, *UndocuGrad Celebration*, University of Massachusetts, Boston

#### COMMUNITY ENGAGEMENT

2024 Member, Rhode Island DREAM Act workgroup

2023 Member, Latino Policy Institute & RI College HSI Workgroup

2021 Panelist, Expanding Approaches to Teaching Immigration and Migration, *Reframe and Refresh Series*, New Day Films  
Discussed best practices for teaching migration and immigration with educators and film makers.

- 2021 Guest speaker, *Introduction to Sociology*, Gardner High School  
Discussed state-level restrictions for undocumented college-hopefuls and shared my personal narrative as a former undocumented and DACA-benefited college-hopeful.
- 2018 Keynote speaker, *Spanish Night & Scholarship Ceremony*, Hispanic League  
Addressed an audience of 300+ members as part of a program to award 32 Hispanic students with scholarships in Winston-Salem, NC.
- 2017 & 2018 Volunteer, *SIM Camp*, Student Immigrant Movement (SIM)  
Contributed to the successful execution of SIM Camp, a 2-day event to empower undocumented and DACA-benefited youth and young adults in Massachusetts.

### **ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT**

- 2023 R Workshop  
Organizers: Thomas Malloy (Rhode Island College)  
Instructor: Randi Garcia (Smith College)
- 2022 Teaching and Learning in Bureaucracies of Displacement  
*ASA Preconference Teaching and Learning Section Workshop*
- 2021 The Virtual Summit Seminar Series, Institute in Critical Quantitative, Computational, and Mixed-Methodologies  
*Organizers: Odis Johnson Jr., Ezekiel Dixon-Roman, Ebony McGee*
- Introduction to R Studio
  - Critical Theory 101: Critical Theory and Change
  - QCM Research with Minoritized Institutions and Communities
  - Race, Inferences, and Mechanisms in Quantitative Methods
  - Learning from William T. Grant Foundation PIs who Conduct Critical Research About Young People
  - How Critical Scholars Navigate Professional and Research Communities
  - Sampling; Power Analysis and Survey Design of Underrepresented Populations
  - Structural Equation Modeling
  - Nested and Clustered Data Structures
  - QCM Professional Development Seminal Panel
  - Multivariate Analysis
  - Bivariate Relationships and OLS Regression
- 2020 Proposal Seminar Series, Worcester State University  
*Organizer: Douglas Kowalewski*
- Starting or Submitting that First Proposal at WSU
  - Navigating the External Funding Machine and Investigating Funding Opportunities
- 2020 Essentials of Data Literacy with R, Davidson College & edX

*Instructor:* Che Smith

- 2019 The Op-Ed Project Workshop, Davidson College  
*Instructors:* Mary C. Curtis and Angela W. Shannon
- 2019 Course Design Institute, Center for Teaching and Learning, Colby College  
*Instructor:* Carol A. Hurney
- 2017 Qualitative Research Design and Methods, Institute for Social Science Research, UMass-Amherst  
*Instructors:* Chrystal G. Mwangi and Ezekiel Kimball
- 2016 New Immigration and the Redefinition of the Mainstream, IMISCOE Ph.D. Summer School, Princeton University  
*Instructors:* Douglas Massey, Maurice Crul, Marco Martinello
- 2015 L.A FANS Data User's Workshop for New and Experienced Users, Summer Institute in Survey Research Techniques, University of Michigan-Ann Arbor  
*Instructors:* Anne Pebley and Narayan Sastry

### **MEDIA MENTIONS AND INTERVIEWS**

- Brown, Gita (2024, January 11). "News Brief: Alessandra Bazo Vienrich Awarded Racial Equity Research Grant. *RIC News*. <https://www.ric.edu/news-events/news/news-brief-alessandra-bazo-vienrich-awarded-racial-equity-research-grant>
- Brown, Gita (2022, December 12). "Three RIC Faculty Members Awarded 2023 North Star Collective Fellowships. *RIC News*. <https://www.ric.edu/news-events/news/three-ric-faculty-members-awarded-2023-north-star-collective-fellowships>
- Sauer, Sydney (2021, October 18). "Meet the DREAMers". *In Good Society*. <https://podcasts.apple.com/us/podcast/meet-the-dreamers/id1560573267?i=1000538913827>
- Garcia-Galindo (2021, March 20). "How Biden's Immigration Reform Will Affect Undocumented, DACA, and International Students" *The Davidsonian* <http://www.davidsonian.com/how-bidens-immigration-reform-will-affect-undocumented-daca-and-international-students/>
- Young, Patrick (2021, March 10) "Bazo Vienrich Joins the 2021 William T. Grant AQC Scholars Cohort" *Worcester State University News* <https://news.worcester.edu/bazo-vienrich-joins-the-2021-william-t-grant-aqc-scholars-cohort/>
- Sheehan, Nancy (2020, July 21). "Sociology Professor Studies DACA Program that Helped Fulfill Her Dreams" *Worcester State University News* <https://news.worcester.edu/sociology-professor-studies-daca-program-that-helped-fulfill-her-dreams/>
- Pfeifer, J. (2020, June 24). "Prof Shares Insight Into SCOTUS' Decision on Deferred Action for Childhood Arrivals (DACA)" *Davidson College News* <https://www.davidson.edu/news/2020/06/24/prof-shares-insights-scotus-decision-deferred-action->

childhood-arrivals-daca

- Sugar, B. (2020, May 9). “How Geography Impacts COVID-19 Risk: Disparities in the Rural South” The Davidsonian <http://www.davidsonian.com/how-geography-impacts-covid-19-risk-disparities-in-the-rural-south/>

### **SKILLS AND LANGUAGES**

Software: Atlas.ti, Dedoose, NVivo, Qualtrics, STATA, SPSS, R, Google Suite, Trello.

Languages: Spanish and English (native/bilingual proficiency)